

The Faculty of Foreign Languages

48, Moika Embankment, Building 14

Saint-Petersburg, 191186, Russia

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E-mail: inyaz@herzen.spb.ru

Dean: Professor Galina Vasilyevna Elizarova, Ph.D. (Education)

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The faculty offers the following courses of higher professional education:

“050100 Pedagogical Education” with specialization in a modern language
(English, German, French or Spanish)

- BA – 4 years of training;

- MA – 2 years of training.

“035700 Linguistics” with specialization in “Theory and Methods of Teaching Foreign Languages and Cultures” (based on one of the following languages – English, German, or French) and “Translation and Translation Studies” (English):

- BA – 4 years of training;

- MA – 2 years of training.

MA Programmes

The course **“050100 Pedagogical Education”** includes the following programmes:

- 1) Modern Languages in the Context of Modern Cultures;
- 2) Teaching Techniques in Linguistic Education.

The course **“035700 Linguistics”** includes the following programmes:

- 1) Contemporary Linguistics and Intercultural Communication”;
- 2) Translation Practice and Didactics.

The Faculty of Foreign Languages consists of 9 departments:

The English Department

Contacts:

E-mail: english.dept@herzen.spb.ru

Phone: (812) 571-39-20 (ext 209)

Address: 48, Moika Embankment, build. 14, room 212

Saint-Petersburg, 191186, Russia

Head of the English Department: Professor Olga Yevgenievna Filimonova,
Ph.D. (Philology)

Major research areas:

General issues of text and interpretation, text linguistics, text typology, cognitive linguistics, text emotionology, stylistics, intercultural communication, methods of teaching English, innovative techniques of foreign language acquisition

The list of modules/courses in foreign languages which can be offered to foreign students

BM PROGRAMMES

“050100 Pedagogical Education” with specialization in a modern language
English Language Practicum (75 credits)

“035700 Linguistics” with specialization in “Theory and Methods of Teaching Foreign Languages and Cultures”

1. Introduction to Lingvoculturology (1 credit)
2. Introduction to the Theory of Intercultural Communication (2 credits)
3. The Functional Differentiation of Modern English (1 credit)
4. The Peculiarities of the Lexical Level of Modern English (1 credit)

5. The Language Play in Different Discourses (1 credit)
6. Ireland and the Irish (1 credit)
7. English Language and Culture Practicum (21 credits)
8. Practical Course of the English Language (64 credits)
9. Intercultural Communication Practice (5 credits)
10. Linguistic and Cultural Aspects of Communication in a Foreign Language (1 credit)

“035700 Linguistics” with specialization in “Translation and Translation Studies”:

1. Introduction to the Theory of International Communication
2. English Language and Culture Practicum (14 credits)
3. Practical Course of the English Language (60 credits)

MA PROGRAMMES

“050100 Pedagogical Education”

“Foreign Languages in a Modern Cultural Context”

1. English Poetry – Theory and History (4 credits)
2. Comparative Linguistics (English vs Russian) (4 credits)
3. Fundamentals of Intercultural Communication (4 credits)
4. Emotions in Language and Speech (credits 4)
5. English in Different Spheres of Communication (18 credits)
6. Postmodern Literary Discourse (4 credits)
7. Varieties of English in a Global Context (3 credits)
8. Irish National Character Representation Through Language (3 credits)

“050100 Pedagogical Education”

“Modern Technologies in Linguistic Education”

1. Unified State Exam in English – Professional Expertise and Knowledge (4 credits)
2. English in Different Spheres of Communication (20 credits)

“050100 Pedagogical Education”

“Teaching Technologies in Linguistic Education”

Language and Culture (20 credits)

“035700 Linguistics”

“Modern Linguistics and Intercultural Communication”

1. Fundamentals of Cognitive Poetics (4 credits)
2. Functional Styles of Language (English) (3 credits)
3. Comparative Typology (English vs. Russian) (4 credits)
4. Language and Culture (20 credits)
5. English in Different Spheres of Communication (9 credits)
6. Language and Society (11 credits)
7. Play Concept in Postmodern Discourses (4 credits)
8. Linguistic Aspects of Irish Studies (4 credits)

International Cooperation

The English Department collaborates with Fairfield University (Connecticut, USA), Western Michigan University (Michigan, USA), Jan Evangelista Purkyně University in Usti nad Labem (the Czech Republic).

Supported by the American Studies Resource Center in collaboration with the U.S. Consulate General in St. Petersburg (The Public Affairs Section, <http://stpetersburg.usconsulate.gov/index.html>) the English Department organizes workshops, seminars, meetings with writers, actors, public people and encourages students to participate in different essay contests and exchange programmes.

The English Department collaborates with the American Corner in St. Petersburg, International Research & Exchanges Board (IREX), United Student Agency «NewWorkCity» (presentation of the programme Work&Travel), Cambridge University Press and MacMillan Publishers.

The English Philology Department

Contacts:

E-mail: ephil-herzen@mail.ru

Phone: (812) 312-36-84 (ext 218)

Address: 48, Moika Embankment, build. 14, room 313

Saint Petersburg 191186 Russia

Head of the Department of English Philology: Professor Irina Alexandrovna Schirova, Ph.D. (Philology)

Major research areas:

General issues of text and interpretation,

Philosophy of language and literature,

Text linguistics,

Stylistics,

Literary semantics,

Text typology,

Modern British and American literature,

Cognitive and lexical semantics,

Biosemanantics,

Theory of prototypes,

Word-formation and lexical creativity,

Lexicography

English language history,

Old Germanic languages,

Pragmalinguistics,

Language policy and discourse analysis,

Interpersonal and cross-cultural communication,

English grammar theory,

Name studies,

Media studies

Gender studies

The list of modules/courses in foreign languages which can be offered to foreign students

- Lexicology 2-3 credits
- English language history 2-3 credits
- English grammar theory 2-3 credits
- Cognitive and Lexical Semantics 2-3 credits
- Human Factor in Language 2-3 credits
- Linguistic, Cognitive and Pragmatic Aspects of Communication 2-3 credits
- Text Interpretation: approaches, problems and possible solutions 2-3

credits

- Text Linguistics: traditional areas and modern views 1-2 credits
- Basics of philological analysis of texts 1-2 credits
- The XXth-Century British and American psychological prose 1-2 credits
- Modern British Literature - 1-2 credits
- Modern American Poetry 1-2 credits
- Lexical, Pragmatic and Semantic Aspects of Media Discourse 1-2 credits
- Creativity and Linguistic Identity 1-2 credits
- Variety of Language 1-2 credits
- Word Play and Manipulation in Modern Discourse 1-2 credits

International partners:

- Great Britain – 1) IATEFL (The International Association of Teachers of English as a Foreign Language) – membership in the association, coordination of the Wide Membership Scheme in Saint Petersburg, participation in conferences and international Associates' meetings; 2) PALA (Poetics and Linguistics Association) - membership in the association, participation in seminars and conferences; 3) IALS (International Association of Literary Semantics) - membership in the association, participation in seminars and conferences;
- USA – 1) TESOL (Teachers of English to Speakers of Other Languages, Inc.) – membership in the association, participation in Doctoral forums and conferences; 2) English Language office at US Embassy - organizing and

participating in conferences and seminars; ELT and Culture material writing projects;

- Germany – DGRW (German Society of Russian-speaking scientists) – joint publications;

- Spain – Autonomous University of Madrid) - participating in conferences and the international project CLAN

- Italy – 1) University of Padua - participating in conferences and seminars; academic visits; 2) TESOL Italy – participating in conferences and seminars;

- Serbia - University of Belgrade – publications in the international journal ‘Style’,

- Poland - University of Olsztyn - participating in conferences and seminars, publications

- China - Ph.D. students academic training

- Republic of Moldova – Ph.D. students academic training

- Ukraine - National Linguistic University of Kiev, National University of Zaporizhia – participating in conferences and seminars; publications;

- Republic of Belarus – State Linguistic University of Minsk) - participating in conferences and seminars, publications;

Participation in international projects:

CLAN Project - CLAN (Corpus of Language & Nature) is an international project involving 14 countries (Algeria, Australia, Russia, Canada, China, Cyprus, France, Iran, Ireland, Malaysia, Romania, Spain, Sudan, the USA) which take part in corpus compilation. The CLAN corpus describes the cognitive representation of landscapes in speakers who live in intercultural contexts, and their subsequent emotional responses via spoken language. The project describes the reaction of speakers of English as a second or foreign language to the perception of natural landscapes with the parameters of landscape ecology. The objective of the project is to sketch out an atlas of linguistic features that represents the different emotions manifested by landscape preferences on the basis of cultural self-identifications.

The project coordinator:

Dra. Silvia Riesco Bernier

Dpto. de Filología Inglesa. 204-Módulo VI-BIS.

Facultad de Filosofía y Letras.

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<http://www.clancorpus.net/>

Our scholarly and professional achievements:

- numerous publications (including prize-winning books) in Russia and abroad;
- our own academic journal “Studia Linguistica” (editor in chief – Professor I.A.Schirova, editor – Associate Professor Y.V.Sergaeva), covering a wide range of issues in language and culture;
- monthly seminars for post-graduate students “Issues in Cognitive Linguistics” (run by Professor Igor K. Arkhipov) and “Modern Strategies of Text Analysis” (run by Professor Irina A. Schirova);
- biannual Round Table Conference “Nikitin Readings” named after Professor Mikhail Nikitin (1929-2009), a founder of Herzen University’s school of Semantics;
- biannual School on language analysis dedicated to Professor Irina Arnold (1908-2010), a founder of Herzen University’s school of Decoding Stylistics;
- collaboration with national and international professional associations RALK (The Russian Cognitive Linguists Association), SPELTA (St. Petersburg English Language Teachers’ Association), The English-Speaking Union, IATEFL (The International Association of Teachers of English as a Foreign Language), TESOL (Teachers of English to Speakers of Other Languages, Inc.), EUROCALL (European organization of Computer-Assisted Language Learning), PALA

(Poetics and Linguistics Association), IALS (International Association of Literary Semantics);

- long-established relations with a number of universities in this country and abroad, promoting academic visits, cultural exchange, joint publications and events;
- plenary talks, presentations and workshops delivered at different levels - international, all-Russia and university conferences, Doctoral Forums and practice-oriented seminars devoted to current issues in our areas of interest;
- original course syllabi and materials tailored for bachelor, master and post-graduate students;
- original courses in our own areas of specialism;
- supervision of the Students' Academic Society and its projects;
- supervision of the graduation theses and dissertations of those pursuing Bachelor's, Master's, Candidate's, and Doctor's degrees;
- over 260 alumni with Candidate of Philology and Doctor of Philology degrees by 2012;
- Internet contest of students' essays 'The Ingenious Reader' (read more about it below or on our site <http://ephil-herzen.com/?cat=64>)

Every year the English Philology Department at Herzen University announces our Internet contest 'The Ingenious Reader' - a competition of students' critical essays on fictional or publicist works by English-language writers. The e-format makes the contest accessible not only for students of the faculty of Foreign Languages at Herzen University (Saint-Petersburg), but for all students across Russia, Europe and overseas.

As the number of our contestants is large, we usually hold the competition in two rounds.

During the 1st academic term, all essays submitted via e-mail are reviewed by a team of experts consisting of post graduate students, teachers and professors of English Philology Department. The selected essays (5-6 of them) are further uploaded and featured on the contest's web page (<http://ephil-herzen.com/?cat=63>) to be assessed and voted for by our site's visitors. Apart

from voting, peers can send a review of one of the essays commenting on its strong and weak points. Finally, in May, the contest jury (Prof. I. Schirova, the Chair of the jury, Ass. Prof. Y.Sergaeva, Vice-Chair, and Ass.V. Menyalo forming its 'core') announces 3 winning essays and 1 best essay review, as well as publishes the experts' feedback. The final result is calculated as the sum of points and votes given by the judges together with Internet users.

The contest is steadily gaining its popularity among English language students who are encouraged to participate by their teachers and benefit from it getting additional points to earn credits. But first of all, it contributes to perfecting writing and literary analysis skills as well as to fostering creativity and critical thinking.

The Department of the Second Foreign Language

Contacts:

E-mail: sfl@herzen.spb.ru

Phone: (812) 517-39-20 (ext 202)

Address: 48, Moika Embankment, build. 14, room 214

Saint Petersburg, 196186, Russia

Head of the Second Foreign Language Department: Professor Nina Vitalievna Bagramova, Ph.D. (Education)

Major research areas:

development of new ways of teaching the second foreign language in the context of modernization of the Russian education.

The topic of the chair research:

“The formation of bilingual identity under conditions of bilingualism”

The list of modules/courses in foreign languages which can be offered to foreign students

MB (graduate education)/Faculty of Foreign Languages:

1) direction of preparation: "Linguistics" (the program "Modern Linguistics and intercultural communication "): "The second foreign language (English, German, French, Spanish) in intercultural communication" – 12 credits, four semesters (1, 2, 3, 4); "Culture of speech activity in the second foreign language (English, German, French, Spanish) (Elective)" – 20 credits, four semesters (1, 2, 3, 4);

2) direction of preparation: "Linguistics" (the program "Practice and didactics of the translation"): "Speech activity of the interpreter using the second foreign language (English, German, French, Spanish)" – 16 credits, 4 semester (1, 2, 3, 4);

3) direction of preparation: "Pedagogical education" (programs "Teaching technologies in linguistic education", "The foreign language in the context of contemporary culture"):

"The second foreign language (English, German, French, Spanish) in professional communication" – 9 credits, four semesters (1, 2, 3, 4);

"Culture of speech activity in the second foreign language (English, German, French, Spanish) (elective)" - 20 credits, four semesters (1, 2, 3, 4).

BA (undergraduate education)/Department of Russian as a foreign language:

4) direction of preparation "Linguistics" (program "The Theory and Methodology of teaching foreign languages and cultures"):

"Practical Course of the second foreign language (English)" – 28 credits, four semesters (3, 4, 5, 6);

"Practice on the culture of communication of the second foreign language (English)" – 14 credits, two semesters (7, 8);

"Fundamentals of the second foreign language theory (English)" – 2 credits, one semester (8);

"History, geography and literature of the second foreign language countries (English)" – 2 credits, one semester (7);

International partners

1) The Goethe Institute (Germany) in St. Petersburg, the French Institute in St-Petersburg, the Austrian company "KulturKontakt" – joint conducting of methodological seminars and lectures; language probations;

2) Longman (England) publishing house – approbation of teaching materials

There is an opportunity for students studying French as the second foreign language to participate (on a competitive basis) in a program of educational exchange between Herzen State Pedagogical University and the school of translation in Brussels (Belgium); exchange program, implemented together with the chair of the Romance Philology of the Herzen State Pedagogical University of Russia.

The Romance Philology Department

Contacts:

E-mail: roman.phil.dept@herzen.spb.ru

Phone: (812) 312-36-84 (ext 217)

Address: 48, Moika Embankment, build. 14, room 310

Saint Petersburg, 196186, Russia

Head of the Romance Philology Department: Professor Lidiya Anatolievna. Stanovaya, Ph.D. (Philology)

The Romance Philology Department has 3 curricula at the bachelor's level, master's level, and doctoral level and provides lectures and tutorials for each level:

- a) the French language and the Romance philology;
- b) classical languages and culture;
- c) general linguistics.

For international students, lectures on the French language and Romance philology are delivered in French; lectures on general linguistics, in English.

Major research areas:

1. Synchrony and diachrony of langue and parole varieties.
2. Ideoethnic phraseology in languages relating to the same language family and to other language families.

The list of modules/courses in foreign languages which can be offered to foreign students

The French Language and Romance Philology (in the French Language):

1. French Studies and Lingvocultural Studies (4 credits)
2. The History of the French Language (6 credits)
3. Lexicology of the French Language (4 credits)
4. Theoretical Grammar of the French Language (5 credits)
5. Comparative Analysis of Romance Languages (2 credits)
6. Semantics and Poetics of Fiction (2 credits)
7. The Foundation of Romance Languages (4 credits)
8. The History of Romance Languages (2 credits)
9. Contrastive Linguistics (2 credits)

General Module:

Introduction into the Theory of the French Language (16 credits)

General Linguistics (in the English Language):

1. The Introduction into Philology (4 credits)
2. The History of the French Language (4 credits)
3. The History of Linguistics (2 credits)
4. General Linguistics (2 credits)
5. Problems of Modern Linguistics (2 credits)
6. Actual Problems of Modern Psycholinguistics (2 credits)

International cooperation

- In 1990, the Romance languages department started cooperation with the Fonds Gustave Guillaume at Laval University, Canada, in psychosystematics of langue and parole; cooperation aims at establishing Psychosystematics Resource Centre, arranging conferences and lecture exchange.

- In 2002, it established cooperation with Paris Sorbonne University (Paris IV) within the framework of Herzen University – Sorbonne agreement.

- In 2006, it established cooperation with the University of Jyväskylä (Finland) within the framework of Herzen University – University of Jyväskylä agreement.

- In 2009, it established cooperation with Brussels University (Belgium).

- In 2005–2008, it maintained international cooperation with the French company Softissimo, Paris, which aimed at compiling Russian-French-Russian Dictionary of Automatic Language Translation.

- In 2009–2010, the department maintained international cooperation with the Centre for General Linguistics (ZAS, Berlin) and the University of Groningen (Netherlands) within the framework of the International research project "Crosslinguistically Robust Stages of Children's Linguistic Performance".

- In 2010–2011, the department maintained international cooperation with Mid Sweden University (Sweden) within the framework of the International research project "Values in Mono- and Polycultural Understanding".

- At present, the department is cooperating with Utrecht University (Netherlands) and the Centre for General Linguistics (ZAS, Berlin) within the framework of the International research project "Discourse Coherence in Bilingualism and SLI".

The Department of Foreign Language Teaching Methods

Contacts:

E-mail: teaching-methods.dept@herzen.spb.ru

Phone: (812) 571-39-20 (ext 211)

Address: 48, Moika Embankment, build. 14, room 215

Saint Petersburg, 191186, Russia

Head of the Department of Foreign Language Teaching Methods: Professor Olga Ivanovna. Trubitsina, Ph.D. (Education)

Major research areas:

1. Teaching technologies in language teaching in secondary schools of different types (gymnasiums, lyceums, secondary schools specialized in modern languages) at all study levels (elementary, intermediate, advanced).
2. Competent approach to preparing students for a career as a specialist teacher of modern languages both at a basic and at a professional level.
3. Cultural awareness in learning and teaching modern languages.

The Department offers a postgraduate course (13.00.02) in teaching methods and education (modern languages, basic and professional levels).

The Spanish Department

Contacts:

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Phone: (812) 571-39-20 (ext 212)

Address: 48, Moika Embankment, build. 14, room 216

Saint- Petersburg, 191186, Russia

Head of the Spanish Department: Professor Tatyana Nikolaevna Makarova, Ph.D. (Philology)

Major research areas:

Research of the system and functional characteristics of the Spanish language in the synchronic and diachronic aspects

The list of modules/courses in foreign languages which can be offered to foreign students (in Spanish): “The Foundation of Fiction Analysis” (Fundamentos del Analisis del Texto Literario).

Associate Professor Elena V. Yakovleva is in charge of the Center of the Spanish Language and Latin America Culture (Incolar).

Associate Professor Vadim A. Kopyl is the founder and the director of the Center of the Portugal Language and Culture

Both centers provide assistance in the language learning and interpretation, organizing contests and meeting with interesting foreign guests.

International Cooperation

According to the agreement with the Spanish Embassy in Moscow and the Ministry of Culture and education of Spain every year one Spanish professor works in the department teaching Cross Cultural Course and Practical Spanish.

We collaborate with the Bienvenodi al Instituto Cervantes in Moscow.

Since 1991 the department is an official examination center of providing international certificate in Spanish. The coordinator is Prof. Tatyana N. Makarova, Ph.D. (fax 5713920; e-mail spanish.dept@herzen.spb.ru; ave.nido@rambler.ru)

The Department of Translation and Interpreting Studies

Contacts:

E-mail: trans.inter.dept@herzen.spb.ru

Phone: (812) 571-47-10 (ext 2105)

Address: 48, Moika Embankment, build. 1, floor 5

Saint- Petersburg, 191186, Russia

Head of the Department of Translation and Interpreting Studies: Associate Professor Tatiana Vitalievna. Yudina, Ph.D. (Philology)

Major research areas:

aspects of intra- and interlingual translation, intercultural communication, adaptation, units of interpreting, social role of the translator/interpreter, localization, terminology.

Translation/Interpretation Didactics.

Modules of the Master programme “Practice and Didactics of Translation and Interpretatio”

General translation (7-10 credits, depending on the language combination, 1st -2nd semesters)

Technical translation (economics, ecology, medicine and mainstream topics in science and technology of various types) - (8-10 credits, depending on the language combination, 3rd – 4th semesters)

Translation Theory (2 credits, 2nd semester)

Computer-Assisted Translation (CAT) tools (2 credits, 1st semester)

Consecutive Interpretation (8-10 credits depending on the language combination, 1st -3rd semesters)

Simultaneous Interpretation (4-6 credits depending on the language combination, 3rd – 4th semesters)

Translation/Interpretation Didactics (2 credits, 4th semester)

International cooperation

France: E.S.I.T. – Université de la Sorbonne Nouvelle (Paris III) – academic mobility, pedagogical assistance

France: Strasbourg – academic mobility

Belgium: University of Bruxells – student exchange

France: University Rennes-2; OPTIMALE project: OPTIMISING PROFESSIONAL TRANSLATOR TRAINING IN A MULTILINGUAL EUROPE (OPTIMALE is an Erasmus academic network funded by the Directorate-General for Education and Culture (October 2010 – September 2013). The network includes 65 EU partners and 5 “Third country” partners from 31 countries).

Herzen University coordinator:

Associate Prof. Tatiana Yudina, Ph.D., Head of Translation and Interpreting
Dept.

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Tel.: (812) 314 49 96

For further information visit:

<http://www.herzen.spb.ru/main/structure/fukultets/foreign>

<http://www.translator-training.eu/>

The English Phonetics Department

Contacts:

E-mail: english.phon.dept@herzen.spb.ru

Phone: (812) 571-49-83 (ext 203)

Address: 48, Moika Embankment, build. 14, room 206

Saint Petersburg, 196186, Russia

Head of the English Phonetics Department: Professor Tatiana Ivanovna
Vorontsova, Ph.D. (Philology)

Major research areas:

Area I: "The English Language Theory and Practice in the Scientific
Paradigm of Modern Philology"

This research area includes in-depth study of modern issues in stylistics, text linguistics, text typology, cognitive linguistics, linguostylistic and cognitive-pragmatic features characteristic for texts of different genres; issues of cognition and English language communication synthesis, linguo-culturological and communicative foundations of English discourse production; linguostylistic peculiarities of spoken and written discourse.

Area II: “Teaching English in the System of Continuous Pedagogical Education”

The research work in the second area involves the development of innovative educational technologies as well as the design of interactive teaching methods and new study materials.

The teaching staff of the English Phonetics Department choose distinctive, creatively different and innovative research methods and select genuinely interesting research objects. Their publications contain theoretical and practical materials reflecting the current issues of modern linguistics and language teaching, including teaching pronunciation, grammar, and other aspects of the English language.

The list of modules/courses in foreign languages which can be offered to foreign students

BM PROGRAMMES

“050100 Pedagogical Education” with specialization in a modern language

English Language Practicum I (27 credits):

Introduction to Phonetics (British Pronunciation)

Practicum in English Grammar

Conversation Practice

Home Reading

English Language Practicum II (18 credits):

Practicum in Phonetics (British Pronunciation)

Practicum in English Grammar

Conversation Practice

Theory of Communicative Activity: Theory of English Grammar (3 credits)

Theory of Communicative Activity: Theory of English Phonetics (2 credits)

Stylistics (2 credits)

“035700 Linguistics” with specialization in “Theory and Methods of Teaching Foreign Languages and Cultures”

1. Practical Course of the English Language I (28 credits):

Introduction to Phonetics (British Pronunciation)

Foundations of English Grammar

Conversation

Practice

Home reading

2. Practical Course of the English Language II (23 credits):

Practicum in Phonetics (British Pronunciation)

Practicum in English Grammar

Conversation Practice

Home reading

3. British Studies: History, Geography and Culture (3 credits)

4. American Studies: History, Geography and Culture (2 credits)

5. Foundations of Linguistic Theory: Theory of English Grammar (4 credits)

6. Foundations of Linguistic Theory: Theory of English Phonetics (2 credits)

7. Stylistics (2 credits)

8. Elective courses: Language View of the World in Different Spheres of Communication (1 credit), Irish Studies: History, Geography and Culture (1 credit)

Australian Studies: History, Geography and Culture (1 credit)

“035700 Linguistics” with specialization in “Translation and Translation Studies”:

1. Introduction to the Theory of International Communication

2. English Language and Culture Practicum

3. Practical Course of the English Language I (29 credits):

Introduction to Phonetics (British Pronunciation)

Foundations of English Grammar

Conversation Practice

Home reading

4. Practical Course of the English Language II (26 credits):

Practicum in Phonetics (British Pronunciation)

Practicum in English Grammar

Conversation Practice

Home reading

5. Foundations of Linguistic Theory: Theory of English Grammar (3 credits)

6. Foundations of Linguistic Theory: Theory of English Phonetics (2 credits)

7. British Studies: History, Geography and Culture (3 credits)

8. American Studies: History, Geography and Culture (2 credits)

The German Philology Department

Contacts:

E-mail: deutsch@herzen.spb.ru, germ@herzen.spb.ru

Phone: (812) 571-39-20 (ext 210)

Address: 48, Moika Embankment, build. 14, room 213

Saint Petersburg, 191186, Russia

Head of the German Philology Department: Professor Lyubov Borisovna Kopchuk, Ph.D. (Philology)

Major research areas

“Theory and Practice of the German Language in Modern Scientific Paradigm of Humanitarian Knowledge”.

This subject is being researched within the principal area of academic studies of the Faculty of Foreign Languages “Systemic and discourse aspects of analysing Germanic and Romance languages”.

The list of modules/courses in foreign languages which can be offered to foreign students (in German):

1. The Fundamentals of Philological Hermeneutics (3 credits)

Hours: 108, including 14 hours of lectures, 14 hours of seminars, 80 hours of independent studies

2. Introduction into Trans-Media Narratology (2 credits)

Hours: 72, including 16 hours of lectures, 20 hours of seminars, 36 hours of independent studies

3. The department has introduced some modern teaching methods used by foreign universities, e.g. teaching platform MOODLE (<http://moodle.hu-berlin.de>)

The following courses have been placed on the Berlin University server: "Practice of the First Foreign Language", "Introduction to the Theory of Cross-Cultural Communication", "Phonetics of the German Language".

International Cooperation

- Federal Ministry for Education, Arts and Culture of Austria (Vienna) and Centre of International Cooperation and Mobility (Austrian Exchange Service) OeAD

This programme includes inviting Austrian teachers and lecturers to come to teach at the German Department of the Faculty of Foreign Languages for one year and more.

- Germany: Potsdam University – student exchange programmes (short-term and semester-long programmes)

- Germany: Oldenburg University - student exchange programmes (semester-long programmes)

- Germany: Konstanz University - student exchange programmes (semester-long programmes)

- Germany: Tübingen University - student exchange programmes (semester-long programmes)

- German Service of Academic Exchanges (DAAD) (Bonn)

This partnership includes the following:

- inviting foreign teachers/tutors
- arranging training courses for the professors and teachers of the department at German universities

- taking part in international conferences

- financial support

- Humboldt University (Berlin)

- joint publication of academic works

- inviting foreign teachers/tutors

- arranging training courses for the professors, teachers and post-graduate students of the department at German universities
- student exchange programmes (semester-long programmes)

The department takes part in the international project with Goethe Cultural Centre under the General Consulate of Germany. Topics of the project: “Kindergartens” (German for pre-school children), “Youth debates”, “School Festival”. Students of the final years are actively involved in this project, thus improving their professional competence. The project is coordinated by Associate Professor Tatiana Smirnova, Ph.D