

## FACULTY OF SPECIAL EDUCATION

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### DEPARTMENTS:

#### **Department of Educating Hard of Hearing and Deaf Children.**

The department was founded in 1918 on the initiative of Professor D. Feldberg. The head of the department is Doctor of Pedagogy, Professor G.M.Penin.

#### **Main courses:**

education for deaf and hard of hearing children; psychology of the hearing impaired; methods of teaching Russian language at schools for the deaf; special (verbal and nonverbal) means of communication; psychological and pedagogical diagnostics of children with hearing impairments; technique of developing auditory perception.

#### **Department of Educating Visually Impaired and Blind Children.**

The department was founded in 1929, it is the only one in Russia. The head of the department is Doctor of Pedagogy, Professor G.V.Nikulina.

**Main courses:**

ophthalmo-hygienic principles of training and educating children; education for visually impaired and blind children; methods of teaching children with visual impairments; development of visual perception; social and everyday orientation, spatial orientation; aids for visually disabled and blind individuals.

**Department of Educating Mentally Impaired Children.**

The department was founded in 1965. The head of the department is Doctor of Psychology, Professor Y.T.Matasov.

**Main courses:**

psychology of children with developmental problems; education for children with intellectual disabilities; educational technologies for teaching mentally impaired children.

**Department of Speech and Language Therapy**

The department was founded in 1977. The head of the department is Doctor of Pedagogy, Professor L.V.Lopatina.

**Main courses:**

speech and language therapy; psychology of speech correction; educational systems for teaching speech disabled children; speech therapy rhythm; speech technologies for improving speech disorders. The program of teachers' training **Speech and language correctionist** provides for getting specialization *Applied psychology*.

## **Department of Foundations for Special Education.**

The department was founded in 1977. The head of the department is Doctor of Psychology I.P.Volkova.

### **Main courses:**

foundations for special education, neuropathology, psychopathology.

## **EDUCATIONAL PROGRAMS.**

### **FULL-TIME TRAINING.**

The faculty trains students in the following programs of higher professional education:

**The direction of *050700 Special education* with conferring an academic degree *Bachelor of Pedagogy*. Duration of training – 4 years.**

- profile: Primary education for visually impaired and blind children;
- profile: Primary education for hard of hearing and deaf children;
- profile: Education for children with intellectual disabilities;
- profile: Primary education for children with speech disorders;
- profile: Special psychology (Psychological support of education for children with developmental problems).

**The direction of *050700 Special education* with conferring an academic degree *Master of Pedagogy*. Duration of training - 2 years.**

This direction may include the following master's programs:

- Education for hearing impaired children;
- Psychological support of education for individuals with developmental disabilities;
- Psychological and pedagogical rehabilitation of persons with special health problems;
- Psychological and pedagogical support of infants and preschool children with developmental disorders.

### **PART-TIME TRAINING.**

The faculty trains students in the following programs of higher professional education:

**The direction of 050700 *Special education* with conferring an academic degree *Bachelor of Pedagogy*. Duration of training – 5 years.**

- profile: Primary education for visually impaired and blind children;
- profile: Primary education for hard of hearing and deaf children;
- profile: Education for children with intellectual disabilities;

**The direction of 050700 *Special education* with conferring an academic degree *Master of Pedagogy*. Duration of training – 2.5 years.**

This direction may include the following master's programs:

- Education for Visually Impaired;

- Speech Correction work for individuals with speech disorders;
- Education for persons with intellectual underdevelopment.

### **SHORT-TIME TRAINING PROGRAMS**

The faculty offers the short-time training programs. The faculty trains students in reduced programs of higher professional education based on secondary vocational education.

**The direction of such training 050700 *Special education* with conferring of an academic degree *Bachelor of Pedagogy*. Duration of training – 4 years.**

- profile: Primary education for visually impaired and blind children;
- profile: Primary education for hard of hearing and deaf children;
- profile: Education for children with intellectual disabilities;

**The direction of 050700 *Special education* with conferring an academic degree *Master of Pedagogy*. Duration of training – 2.5 years.**

This direction may include the following master's programs:

- Education for Visually Impaired;
- Speech Correction work for individuals with speech disorders;
- Education for persons with intellectual underdevelopment.

### **POST-GRADUATE AND DOCTORAL COURSES**

Specialities :

13.00.13 – special education;

19.00.10 – special psychology.

## **EDUCATIONAL COURSES IN FOREIGN LANGUAGES**

1. Ph.D., Associate Professor A. Bogdanova.

- Teaching and up-bringing of mentally retarded children. (3 credits)
- Diagnostics and correction of disturbances of children's behavior. (2 credits)

In case the group to be organized.

2. Doc dr Alicja Zarin

Moduł *Wychowanie przedszkolne dzieci z niepełnosprawnością intelektualną*

(10 punktów w systemie ECTS)

- Psychologia dziecka w wieku przedszkolnym z niepełnosprawnością intelektualną.  
(2 punkty)
- Pedagogika przedszkolna niepełnosprawnych intelektualnie.  
(4 punkty)
- Metodyki wychowania dziecka z niepełnosprawnością intelektualną w przedszkolu.  
(4 punkty)

Początek zajęć po zakończeniu rejestracji na moduł.

## **ADDITIONAL EDUCATIONAL PROGRAMS FOR IMPROVING QUALIFICATION**

- Innovations in education for pre-school children with intellectual disabilities;

- Inclusive education for persons with visual, hearing, intellectual and motor impairments.
- Innovation processes in education for students with intellectual underdevelopment;
- Innovations in correctional and educational work with mentally disabled children: Methods of successful start;
- Psychological and pedagogical support of intergrated higher education for persons with health problems;
- Oral-aural development of infants and preschool children after cochlear implantation;
- Modern remedial educational technologies of training, upbringing and development of visually impaired primary schoolchildren;
- Technologies of inclusive education for hard of hearing infants and preschool children.